



#T.E.A.C.H.
Training Educators and Creating Hope

MESSAGE FROM THE CEO

#T.E.A.C.H. (Training Educators And Creating Hope) is Alternative Route to Teacher Licensure Provider approved by the North Carolina Department of Public Instruction, the Michigan Department of Education and the Indiana Department of Education. We are also achieved the status of “Accreditation Eligible” from CAEP (Council for the Accreditation of Educator Preparation).

North Carolina’s alternative route to teacher licensure is a non-traditional pathway designed for individuals who hold a bachelor’s degree or higher and wish to complete an expedited teacher preparation program. Teachers in this program are issued Residency License, employed as a teacher, and receive mentoring and support from the district and preparation program.

As a former Teacher, Principal, Superintendent and University Lecturer, I understand better than most the challenges faced both by districts in need of quality teachers and education program providers endeavoring to attract quality applicants to their programs. As such, when developing our model, I went to great lengths to ensure that it was deeply rooted in quality research and best practices. To this end, our research-based curricula, our use of a residency model and our use of veteran Instructional Coaches helps ensure that our program participants are truly prepared to teach and are surrounded by caring professionals whose sole purpose is to ensure their success and the success of the students in their care. Additionally, our program is delivered online to meet the needs and varying schedules of our program participants.

#T.E.A.C.H. caters to individuals who have prior teaching experience as substitutes or paraprofessionals as well as currently certified teachers seeking additional endorsements. We also cater to a unique group of career changers. These individuals include former nurses, engineers, business owners, accountants, etc. What distinguishes career changers from other students are the journeys that they have already undergone to get to that point where they aspire to go into teaching. Because this population brings experiences and perspectives that you cannot have when you are 21 years old, they are not willing to accept the status quo in education. Many are eager to learn how to do school in a different way and to create different possibilities for teaching and learning.

Because we cater so such a diverse group, our program offers options for participants that have had prior classroom experience (immediate assumption of duties model) as well as those that have no classroom experience (gradual assumption of duties model). In both models, program participants are provided an instructional coach and other supports. In addition, for those in the gradual assumption model, we work with districts to pair them with a cooperating teacher who then gradually releases classroom duties to the resident. This provides time for the participant to get acclimated to school culture and processes while also allowing more time for orientation by administration.

In closing, if you are interested in becoming a teacher for the first time or a district official interested in moving your substitutes, paraprofessionals and lateral entry staff into full-time teaching positions, #T.E.A.C.H. is the perfect solution! Feel free to visit our website at www.trainingeducators.com.

Regards!

Jessie E. Kilgore, Jr., Ph.D.
Founder and CEO